

HOUSEKEEPING

- OFFICE HOURS : F (today) AFTER CLASS
 M say 3-4 pm (but all morning too) } PSB 492
 Tu 2-3pm
- NEXT WEEK : Mathematics practicum?
- FEEDBACK : ALWAYS APPRECIATED!
 Thanks for all the nice things-to-do
 in Cornell (BUCKET LIST) items.

SOME REMARKS

- ① the pedagogical use of the word 'trivial' ☺
- ② ASK QUESTIONS
 (good template: "excuse me, BUT IS IT OBVIOUS THAT...")
- ③ BEST COMMENT: "Mike looks like the kid from up."

Physics : MULTIPOLE EXPANSION

RECALL INTUITION : TAYLOR EXPAND :

$\phi = f(\frac{r}{\lambda})$

$\sim \frac{1}{r^2}$

$\underline{E} = -\underline{\nabla}_r \phi$

EXPAND AS
FUNCTIONS OF r

(GOOD FOR $\frac{s}{r} \ll 1$)

this scale should be SMALL rel to:

this scale

THERE'S A SHORTCUT: THIS TAYLOR EXPANSION IS FAMOUS

$$\frac{1}{|\underline{r}-\underline{s}|} = \frac{1}{r} \sum_{l=0}^{\infty} \left(\frac{s}{r}\right)^l P_l(\hat{r} \cdot \hat{s})$$

\uparrow
cos θ

Legendre polynomials

(not "Bessel functions"!) }

Def: $\frac{1}{\sqrt{1-2tx+t^2}} = \sum_{n=0}^{\infty} t^n P_n(x)$

$$= \frac{1}{\sqrt{r^2 - 2rs \cos \theta + s^2}} = \frac{1}{r \sqrt{\left(\frac{s}{r}\right)^2 - 2\left(\frac{s}{r}\right) \cos \theta + 1}}$$

Where do these Legendre guys show up?
IN SPHERICAL COORDS ... ALL THE TIME!

$$\nabla^2 = \left(\frac{1}{r^2} \frac{\partial}{\partial r} r^2 \frac{\partial}{\partial r} - \frac{1}{r^2} \mathcal{O}^2 \right)$$

radial stuff \nearrow

$$\mathcal{O}^2 = -\frac{1}{\sin \theta} \frac{\partial}{\partial \theta} \sin \theta \frac{\partial}{\partial \theta} - \frac{1}{\sin^2 \theta} \frac{\partial^2}{\partial \phi^2}$$

\uparrow encodes all angular stuff

TURNS OUT: $\mathcal{O}^2 P_l(\cos \theta) = l(l+1) P_l(\cos \theta)$

$\sum P_l(\cos \theta)$ IS AN EIGENVECTOR (EIGENFUNCTION) OF THE ANGULAR PART OF THE LAPLACIAN IN SPHERICAL COORDINATES.

FOR OUR PURPOSES:

$$P_0 = 1$$

$$P_1 = \cos \theta$$

$$P_2 = \frac{1}{2} (3 \cos^2 \theta - 1)$$

~~$\frac{1}{2} [3x^2 - 1]$~~

$$= \frac{1}{2} [3(\hat{r} \cdot \hat{s})^2 - 1]$$

$$= \frac{1}{2} [3 \hat{r}_i \hat{r}_j \hat{s}_i \hat{s}_j - 1]$$

$$= \frac{1}{2} [3 \hat{s}_i \hat{s}_i - 8 \hat{s}_i \hat{r}_i] \hat{r}_i \hat{r}_i$$

so: $\Phi(\underline{r}) = \int d^3 \underline{s} \frac{\rho(\underline{s})}{|\underline{r}-\underline{s}|}$
 expand in Legendre polynomials.

$\frac{1}{|\underline{r}-\underline{s}|} = \text{mono} + \text{di} + \text{quad} + \text{not in this class}$

my officemate has this

lets focus on this
 quad \leftrightarrow $l=2$ term

NOT REALLY USEFUL
 USUALLY BETTER
 TO DO SPHERICAL
 MULTIPOLE EXP.
 (Y_l^m)

$$= \dots + \int d^3 \underline{s} \rho(\underline{s}) \frac{1}{r} \left(\frac{s}{r}\right)^2 P_2(\hat{r} \cdot \hat{s})$$

$$= \dots + \frac{\hat{r}_i \hat{r}_j}{2r^2} \int d^3 \underline{s} s^2 (3\hat{s}_i \hat{s}_j - \delta_{ij})$$

PEEL OF PART WHICH ONLY HAS TO DO W/ THE OBSERVATION POINT!

$$(3s_i s_j - s^2 \delta_{ij})$$

QUADRUPOLE TENSOR under rotation of coords, $Q \rightarrow RQRT$.

(the derivation in Heald & Marion doesn't make sense to me - adding terms of 0 to make a specific term w/o explaining the motivation)

REMARKS

- R SYMMETRIC TRACELESS 3×3 MATRIX
 (of LAST WK)
- \hookrightarrow 5 INDEPENDENT ELEMENTS (dof)
- \downarrow $= (2l+1)$, AS EXPECTED (eg Y_l^m HAS $2l+1$ values of m for each l)

$$\text{cf: } \Phi^{(2)} = \frac{1}{2} \int d^3 \underline{s} \underbrace{s_a s_b}_{\text{sym}} \underbrace{\rho_{,ab}}_{\text{sym}} \frac{1}{|\underline{r}-\underline{s}|}$$

$9 \times 9 \rightarrow 6$ from sym

EXAMPLE PROBLEMS

① [inspired by Jackson 4.2 + of HM #2.4]

CALCULATE $\phi(\underline{r})$ FOR $\rho(\underline{r}) = -\underline{a} \cdot \underline{\nabla} \delta(\underline{r})$

- WHAT ARE THE FIRST 3 MULTIPOLE MOMENTS?
- HOW DO YOU INTERPRET ρ ? (are you familiar w/ this?)

Solution: Feynman: "shut up + calculate!"

$$\begin{aligned} \phi &= \int d^3s \rho(\underline{s}) \frac{1}{|\underline{r}-\underline{s}|} \\ &= \int d^3s (-\underline{a} \cdot \underline{\nabla}_s \delta(\underline{s})) \frac{1}{|\underline{r}-\underline{s}|} \\ &= + \int d^3s \delta(\underline{s}) \underline{a} \cdot \underline{\nabla}_s \frac{1}{|\underline{r}-\underline{s}|} \end{aligned}$$

note: can do integral w/ $\delta(\underline{s})$ now if you want:

$$\Rightarrow = \underline{a} \cdot \underline{\nabla}_s \frac{1}{|\underline{r}-\underline{s}|} \Big|_{\underline{s}=\underline{0}}$$

$\nabla_s \frac{1}{r} = 0$ ↑ multipole: ↙ all vanish @ $\underline{s}=\underline{0}$

$\left[\frac{1}{r} + \frac{\underline{r} \cdot \underline{s}}{r^3} + \mathcal{O}(s^2) \right]$

w/ $\underline{P} = \underline{a}$

$$= \left[\frac{\underline{a} \cdot \underline{r}}{r^2} \right]$$

← EXACTLY THE FORM OF A DIPOLE ↓
 EVIDENTLY ρ IS A 'POINT DIPOLE'
 SEE HM #24 ↪ $\pm \underline{P} \cdot \underline{\nabla}$ rule

What is a point dipole? like "point" magnetic dipole from Hydrogen atom. or effective TREATMENT of DIELECTRIC MEDIA.

[by the way I should tell my P vs S story]

② WHAT IS THE QUADRUPOLE MOMENT OF A UNIFORMLY CHARGED ELLIPSOID:

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1 \quad \text{w/ UNIFORM CHARGE DENSITY } \rho. \quad [\text{LANDAU VOL 2 P. 107}]$$

SYMMETRY: WE'RE ALREADY ALIGNED ALONG THE PRINCIPAL AXES WHICH DIAGONALIZE Q_{ij} . \leftarrow convince yourself!

$$Q_{ij} = \int d^3s \rho(s) (3s_i s_j - s^2 \delta_{ij})$$

$$Q_{xx} = \int d^3s \rho(s) (2x^2 - y^2 - z^2) \quad \text{sim for } y^2, z^2.$$

INTEGRATION REGION IS KIND OF HARD. SOLUTION: MAKE IT EASY!

$$def: x' = x/a \quad y' = y/b \quad z' = z/c$$

$$d^3s = dx dy dz = abc dx' dy' dz'$$

$$Q_{xx} = \int_{\text{BALL}} abc d^3s' \rho \left(\frac{2a^2(x')^2}{\cancel{a^2}} - b^2(y')^2 - c^2(z')^2 \right)$$

\uparrow UNIT BALL

now we have a bunch of integrals of the form

$$\int_{\text{BALL}} z^2 r^2 dr d(\cos\theta) d\phi = \int_{\text{BALL}} (r^4 dr) \underbrace{\cos^2\theta d\cos\theta}_{\frac{2}{3}} d\phi_{\frac{1}{5}} \quad \leftarrow \frac{1}{5} \cdot \frac{4\pi}{3}$$

$$\Rightarrow \begin{aligned} Q_{xx} &= \frac{4\pi}{3} \frac{\rho abc}{5} (2a^2 - b^2 - c^2) \\ Q_{yy} &= \frac{4\pi}{3} \frac{\rho abc}{5} (2b^2 - a^2 - c^2) \\ Q_{zz} &= \frac{4\pi}{3} \frac{\rho abc}{5} (2c^2 - a^2 - b^2) \end{aligned} \quad \left. \vphantom{\begin{aligned} Q_{xx} \\ Q_{yy} \\ Q_{zz} \end{aligned}} \right\} \text{all other elements} = 0$$

HOMEWORK CAVEATS

- A USEFUL SKILL: CALCULATE ALONG SOME PARTICULAR ORIENTATION & USE SYMMETRY TO ARGUE THE GENERAL CASE.
- PROBLEM 3 HAS A FEW POTENTIAL PITFALLS
 - ↳ KEEP ASKING YOURSELF IF YOUR RESULTS MAKE SENSE
 - HINT: BE CAREFUL IF YOU TRY TO USE SPHERICAL COORDS
 - ↳ I ENCOURAGE YOU TO TRY & SEE WHY IT'S HARD ... RELATED TO VIEWPOINT IN LAST WEEK'S SECTION!
- obscure hint: JUST BECAUSE A VECTOR'S MAGNITUDE ISN'T CHANGING, THAT DOESN'T MEAN ~~it~~ THAT THE VECTOR ISN'T CHANGING!

The puzzle of the point electron $E = m$

↳ from my lectures to the LEPP SUMMER STUDENTS '12

the electron has "rest energy" Mc^2
but obtains a correction from the energy
of the electric field it generates:

$$\Delta E_{\text{Coulomb}} = \frac{q^2}{r_e} \leftarrow \text{"radius" of electron}$$

$r_e \approx 10^{-17} \text{ cm} \rightarrow \Delta E \approx 10 \text{ GeV}$

$$[\text{OBSERVED REST ENERGY}] = \overset{\leftarrow \text{unobserved}}{Mc^2} + \Delta E$$

$$\begin{array}{ccc} \uparrow & & \\ .5 \text{ MeV} & = & (-9.005 + 10) \text{ GeV} \\ & & \uparrow \\ & & \text{fine tuning} \end{array}$$

THIS 0.1% TUNING SEEMS SILLY.

~~FOR EXAMPLE~~

TO AVOID THIS TUNING, WOULD NEED THE COULOMB
POTENTIAL TO "BREAK DOWN" @

$$r = \frac{e^2}{q Mc^2} \sim \boxed{3 \times 10^{-13} \text{ cm}}$$

INDEED, IT IS. THE COULOMB POTENTIAL IS SINGULAR @ CLASSICAL LIMIT — BUT NOT IN THE QUANTUM LIMIT.

$$\begin{array}{c} - \\ + \\ + \\ - \\ + \\ + \\ - \end{array} \left. \begin{array}{l} \text{VIRTUAL } e^+e^- \text{ PAIRS} \\ \text{SHIELD THE POTENTIAL} \\ \text{SMOOR OUT THE POINT CHARGE} \end{array} \right\}$$

THESE VIRTUAL PAIRS OBEY (ROUGHLY) $\Delta t \Delta E \sim \hbar$
 $\Rightarrow \Delta t \sim \hbar / \Delta E = \hbar / (2m_e c^2)$

CHARACTERISTIC DISTANCE :

$$d \sim c \Delta t \sim \hbar c / (2m_e c^2) = \boxed{200 \times 10^{-13} \text{ cm}} \\ \text{or } 3 \times 10^{-13} \text{ cm}$$

SO QUANTUM MECHANICS SAVES US

@ A LENGTH SCALE 100 TIMES LARGER THAN NEEDED.

↑
wiggle room.

↓ COMPLETELY ANALOGOUS PROBLEM IN PARTICLE PHYSICS → WHY IS THE HIGGS BOSON LIGHT?

proposed solution: double spectrum again
 \searrow supersymmetry